

### Three Questions for your Leadership Team

You know the story of the car salesman who complained that he earned his commission? He claimed he deserved the money – after all, he sold the car, the customer just didn't buy it. The tale is often told in relation to teaching – you taught the lesson, so it is not your fault if the students didn't learn.

In our world, the same can be said of attending conferences – you attend the conference, but do you actually do anything that will have impact on your school? We think a lot about the word “impact” because we hope that everything we offer will impact our schools. Measuring that is tough, but we have a few examples:

#### The 2051 Project

It was almost a year ago that we held an incubator with 50 of our schools focused on shaping the future of education. Since then, participants have continued to meet as part of a Google Community, and we are tracking two types of impact – spreading the word and changing programs. We know that more than half of the participants have followed-through and presented their findings to their school communities. Just last week I learned that the strategic retreat at [St. Andrew's College](#) included a 2051 Project presentation. That's encouraging news considering the group met ten months ago. We are also keen to track changes to programs and operations, and [Kingsway College School](#) recently informed us that they were so inspired by the 2051 challenge that they developed two new programs (read about their Design Thinking projects [here](#)). Please keep us informed of your changes so we can share your story.

#### Leadership Institute

We know that our schools invest in professional development – our Accreditation Guidelines require a 2% investment of the annual operating budget for faculty salaries, excluding benefits, and we see CAIS leaders attending conferences all over the world. But we want to see more emphasis on leadership development – in other words, we expect every school to be developing future leaders who can run schools, not just professionals who get better at their current roles. It's the difference between sending a department head with leadership potential to a math conference or the LI. We know anecdotally that their experience at the LI qualifies grads to make more effective contributions to their schools; additionally, we are encouraged to report an ever growing number of LI grads who have become Heads – see our list of notable alumni [here](#).

#### Governance Webinars

This spring, as part of our “Online all the time” learning commitment, we offered six important webinars on some of the most pressing issues facing our schools – supporting transgender students, benchmarking, civil actions against schools, Human Resource trends, allegations of sexual misconduct, and survey use for school improvement. While it is premature to track impact as the webinars are ongoing, we cannot help but be inspired by the level of participation. To date, there have been 134 participants in our webinar programs. In case you missed any, all webinars are saved and available in [CAIS Connect](#).

So when we think about our impact, we think about the advice of Roger Martin – if you want to change culture, change the conversations.

We hope our schools' leadership teams have three conversations in the near future:

1. What new program is your school doing that meets the 2051 challenge of academic and business innovation?
2. How are you investing in your future leaders?
3. Given the changing landscape of issues facing all schools, how is your school assessing risk and ensuring the safety and wellbeing of the students in your care?

To support these conversations, I hope you take the time – perhaps a little dock-side reading? – to review the National Leaders Conference materials, including the Catalytic Conversations Report, or watch the webinars, or catch up on Top 12s, or read our multiple research reports. Our hope is that CAIS can live its vision to shape the future of education, but we cannot do it alone.

[Anne-Marie Kee](#)  
Executive Director

## 2016 National Leaders Conference

On April 10, 2016, over 400 leaders from 90 CAIS schools across Canada gathered in Vancouver for the first annual National Leaders Conference, the largest gathering of CAIS school leaders ever. The two-and-a-half-day event featured speakers from around the world and showcased presenters from 23 CAIS schools.

Anne-Marie Kee opened the conference with a keynote address where she stated *“When I think about the future, I wonder if it will be so much more complicated, with a blurring of lines. All of society is experiencing this kind of lack of predictability and it is becoming more complex to find our place in it..... We need to work on being awesome, inspiring our students, telling our story, and connecting.”*

This statement resonated throughout the conference. As Finance Professionals discussed online and blended learning with Junior School Heads and as Admissions Professionals challenged IT Professionals to examine their place in student recruitment and retention, the conversations were “catalytic”. The lines were blurred between leadership teams and what their roles and responsibilities would be in shaping the future of education.

The vision of the National Leaders Conference was to offer an annual National Conference that is the standard of excellence and leadership, shaping the future of education. The National Networks had their opportunity to learn from each other, and the mixed groupings created an unprecedented opportunity for diverse groupings. The entire gathering was intentionally designed to support continuous whole school improvement.

In an effort to blur the lines and push experienced leaders out of their comfort zones and into new realms of thinking and understanding, the National Conference Program Committee developed a challenging and ambitious program that featured presentations on change management from seasoned Heads of School, to leadership development from Olympic Athletes, to insights into the revised accreditation process with our very own Accreditation Coordinator.

The conference evaluations have been positive, insightful, and will aid in the planning of the 2017 National Leaders Conference. Our 2016 CAIS National Leaders Conference would not have been the event it was without the vision, hard work and passion of the National Conference Program Committee.

Many thanks to,

Tam Matthews, Chair, [West Point Grey Academy](#)  
Janis Clark, [Collingwood School](#)  
Gordon Allan, [St. George's School](#)  
Adrienne Davidson, [St. George's School](#)  
Jaime McMillan, [Selwyn House School](#)  
David Burton, [Brentwood College School](#)  
Don Hincks, [Meadowridge School](#)  
Kalie Whitaker, [Meadowridge School](#)  
Jim LaPlante, [Upper Canada College](#)  
Mary Anne Van Acker, [The Bishop Strachan School](#)  
Laura Authier, [St. Michaels University School](#)  
Heather MacDonald, [Holy Trinity School](#)  
Ron Clark, [Rundle College](#)  
Denise Lamarche, [St. Michaels University School](#)  
Bryan Auld, [Bayview Glen School](#)  
Dr. Michael Simmonds, [Havergal College](#)

The Program Committee met monthly, starting July 2015, to discuss everything from scheduling, sponsorship, workshop topics and presenters, keynote speakers, and their closed National Network programming. The Committee held generative discussions on how to best facilitate adult learning, how to support presenters to meet the conference's vision and mission, and how to ensure each National Networks' needs would be met. Thank you again to this group for their unwavering support of CAIS.

The 2017 National Conference Program Committee will be chaired by Carol Grant-Watt, Head of School, West Island College, Calgary, Alberta. If you are interested in being a member of the 2017 Program Committee, please contact me.

All conference materials, that have been made available by speakers, can be accessed in [CAIS Connect](#), and if you want to view Anne-Marie's keynote address, you can see that on our [main page](#).

Thank you to all school leaders that attended the National Leaders Conference; it was a pleasure meeting you.

[Fiona Parke](#)  
Research and Communications Coordinator

We have piloted the brand new 2015 CAIS Accreditation Guidelines and we are excited by the preliminary feedback.

In April, Crescent School welcomed a CAIS Visiting Committee to their campus. This marked the first accreditation review that was fully prepared for and executed with the 2015 CAIS Accreditation Guidelines.

Congratulations to Michael Fellin, Headmaster of [Crescent School](#), Colin Lowndes, Internal Evaluation Coordinator, and their team for being the first to undertake this new approach. I would also like to thank the school for allowing me to be on-site during the review to observe the new process and gather feedback from the Leadership team, faculty, and staff on their experience.

Bud Patel, Head of [Brentwood College School](#), chaired the Visiting Committee to Crescent and wrote the following of his experience:

“As Chair of the first Accreditation Team for the new CAIS Guidelines and process, I was delighted to see the positive impact these changes made to the host school. The internal report and resulting on-site discussion focused us on CAIS’ goal of supporting continuous whole-school improvement.”

[The Sterling Hall School](#) was the second to pilot these guidelines, with their on-site visit finishing May 18th. Rick Parsons, Principal at [The Sterling Hall School](#), was invited to join the CAIS Board on May 11th for a generative discussion on Accreditation along with other invited guests:

- Michael Fellin, [Crescent School](#) Headmaster
- Colin Lowndes, [Crescent School](#) Internal Evaluation Coordinator
- Jeff Aitken, Head of School at [St. John’s-Kilmarnock School](#) and Visiting Committee member
- David Hadden, CAIS On-Site Coordinator

The conversation was robust – filled with thoughtful feedback and insights that provided us with an array of perspectives on the new Guidelines and process. While we were pleased to hear positive points of new initiatives that worked well, we asked for feedback to be critical and ‘brutally honest.’ The conversation proved to be effective in sparking new ideas and uncovering ways to improve even further. We are excited by the work ahead of us, as we also live with a commitment to always improve.

**Here are the hot topics and the CAIS action items:**

## 1. Strategic Focus

As Michael Fellin commented to the CAIS Board: “The Visiting Committee’s work is now designed to meet the strategic needs of the school, and the process served as a nice companion piece to the development of our school’s Strategic Plan.” With this shift to a more strategic focus, the Visiting Committee no longer reviews or writes Standard 3: Academics by subject but now takes a more holistic approach to teaching and learning.

**Action Item:** CAIS will review the requirements for curriculum documentation and ensure that the process is engaging and honouring teachers – the heart of our schools.

## 2. Clarity

While the new focus of the Accreditation Guidelines – 100 reflective questions compared to the 300+ questions in the previous Guidelines! – was well received, some issues of clarity were acknowledged.

**Action Item:** CAIS will refine the alignment between the indicators of effective practice, guiding questions, and evidence, further wordsmith some of the indicators, and add more information regarding VC member roles and scheduling. And we will communicate more to deepen the understanding of the value of the changes.

## 3. No Duplications

CAIS has had a No Duplications policy since the inception of the 2012 CAIS Accreditation Guidelines. This policy has been tested in a variety of ways over the years, most recently through the accreditation process at The York School, an IB Continuum school. While the intent of this policy was to eliminate the need for schools to duplicate work already completed for other organization review processes, such as IB, CCMA, and/or the Ministry of Education, it has become increasingly clear that this CAIS policy requires more depth and clarification. Jeff Aiken, Head of [St. John’s-Kilmarnock School](#) and IB Regional Council member, spoke to the CAIS Board about the importance of aligning the CAIS process with other organizations, particularly IB, as interest and implementation of this program continues to grow.

**Action Item:** CAIS will create a Task Force to examine opportunities to align the CAIS accreditation process with IB evaluation. The goal will be to make recommendations to the CAIS Standards Council.

Thank you to those who joined the CAIS Board meeting for taking the time to provide quality feedback on how the CAIS accreditation process can continue to improve to better serve our member schools.

I welcome you to reach out with any thoughts or comments on the new Guidelines or the accreditation process, especially those schools who are currently undergoing the Internal Evaluation process in preparation for an upcoming review.

I look forward to hearing from you!

[Val Pighin](#)  
Accreditation Coordinator

## Summer Leadership Institute

The Summer Leadership Institute is fast approaching. Thanks to Kevin McHenry, Headmaster, Greg Reid, Assistant Headmaster, School Life and Operations, and their staff for hosting us at [St. Andrew's College](#) from July 2 - 6, 2016.

This summer the following compulsory modules will be offered:

[Academic Administration](#)  
[Accreditation & School Improvement](#)  
[Advancement](#)  
[Finance](#)  
[Governance](#)

And we have a selection of electives too:

[Change Management](#)  
[Coaching](#)  
[Encouraging Dialogue: Mental Health in Our Schools](#)  
[Design Thinking for School Innovation](#)  
[Human Resources](#)  
[Leading from Within - new module!](#)  
[Marketing and Communications](#)  
[Women and Leadership](#)

For module overviews, schedule, additional LI information and to register click [here](#). This event does sellout, so please register soon to avoid disappointment.

## Next Step Program

Many of our schools will be facing turnover in leadership over the next few years, and we all have a responsibility to develop future leaders. CAIS brings back Val Cambre, Vice Principal & Chief Administration Officer/Executive Director, Human Resources at [Appleby College](#); David Hadden, Strategic Consultant and retired Head of [Lakefield College School](#); David Robertson, Headmaster at [Shawnigan Lake School](#); and Barry Wright, Dean of Business at Brock University under Anne-Marie Kee's leadership to facilitate the third cohort. Thank you to our schools for supporting leadership development for our future leaders - our third cohort will be represented from east to west. There are still a few spots remaining if you are an interested candidate or would like to nominate a colleague. For more information please visit the webpage or contact Anne-Marie directly.

## Athletic Directors Forum

It is with regret that the 2016 Athletic Directors Forum has been cancelled due to low enrolment. We thank those that registered and will issue refunds shortly.

## Spring Leadership Institute

Last month, [York House School](#) hosted a successful Leadership Institute before the National Leaders Conference. Thank you to Chantal Gionet, Head of School and her staff for hosting. CAIS and LI participants were fortunate to have high caliber instructors, including Ian Chisholm and Anna Lisa Bond from the Roy Group leading the popular Leadership 101 module and Justin Medved and Garth Nichols leading a new module called Design Thinking for School Innovation. Congratulations to our spring graduate Kate Ayotte from [Collingwood School](#).

Thank you for your continued support of CAIS PD.

[Sheri Little](#)  
PD Coordinator

## Our NEW CAIS website

In the fall of last year, we decided enough was enough: a complete redesign of the website was necessary. Serving us well for years, our existing site was well used, but it had become outdated. It didn't just need a fresh coat of paint, it required some forward thinking features.

We started by taking stock of the most popular pages - the ones our members, potential families, and everyone in between used on a daily basis knowing we had to retain their popularity and ease of access. We focused on our member portal, [CAIS Connect](#), and how it could better serve the needs of our members and potentially become the go to for Online PD and resources. Finally, there had to be a better way to promote our Schools, CAIS initiatives, Professional Development opportunities and research projects. Our goal was to improve the way we serve our school leaders.

Working with Finalsite, we were excited to see our new site begin to take shape. Pages are now fresh, and information should be easier to find. We are happy to share it with our tight-knit community, and we are excited by the spike of new users since the relaunch.

Thank you for the many compliments, and please do send us your feedback as we continue to develop our website with feedback from users. Our website was already a respected site, and we look forward to continuing that legacy, and making an even stronger one in the future.

Please send us your best school photos and let us promote your school.

Be sure to visit [CAIS Connect](#). If you don't have an account, or you are not sure how to login, email [Isabelle](#) with your school email.

## 2016 Spring Governance Webinar Series

### An Update on Human Resources in an Independent School Context

Led by Eric Roher

#### Overview:

This session will examine current and emerging issues with respect to employment law in an independent school setting. The session will review a range of issues including the value of employment agreements, compliance with employment standards, workplace harassment and workplace violence policies, recent case law with respect to just cause and a review of effective employment policies and practices. The session will focus on best practices to assist and support the school's Board of Governors and school administration.

[Watch here.](#)

### Respecting the Rights of Transgender Students

Led by Stephanie Young

#### Overview:

This session will examine best practices for supporting and accommodating trans students in an independent school setting. The session will review the definitions of gender identity and gender expression under the Ontario Human Rights Code and will discuss steps that schools should take to make students feel accepted and included.

The session will examine a range of relevant issues including use of washrooms, gym class, sports teams, school trips and classrooms and will review the nature of the accommodation process.

*Recording will be posted in [CAIS Connect](#) shortly.*

### Responding to Allegations of Sexual Misconduct

Led by Mary Lynn Gleason

#### Overview:

Practical Implications

- Reporting obligations to police, Ontario College of Teachers, parents, insurer
- Scope of internal investigation
- Responding to criminal investigations
- The challenges of historical abuse allegations

Legal Implications

- Limitation periods
- Damage awards-loss of income/future care awards
- Establishing the standard of care expected of a school

*Recording will be posted in [CAIS Connect](#) shortly.*

### Civil Actions Against Private Schools

Led by Markus Kremer

#### Overview:

This session will examine recent cases in which private schools have been sued with respect to their handling of student disciplinary issues. The session will review the facts leading up to each of these court cases and their outcomes. The presentation will focus on emerging trends in this area and the lessons that can be learned from previous cases.

*Recording will be posted in [CAIS Connect](#) shortly.*

### 2015 KPI Benchmarking Overview: Next Steps in Helping Deliver Decision-Making Information

Led by Jason Lockhart and Julian Garas

#### Overview:

In the Fall of 2015, CAIS hired Innovative Research Group to re-imagine, design and execute the development of the 2015 KPI Benchmarking report. The KPI Benchmarking exercise provides an opportunity for CAIS member schools to compare aspects of their operations with their peers. The purpose of benchmarking is to allow a school to identify disparities in certain aspects of its performance, which may lead to discussions about whether the school would like to see improvements in those areas. It is up to each school's administrators to decide whether variances need to be investigated and, if so, to use their knowledge to identify reasons for the differences and take action where appropriate.

[Register here.](#)

### Executing Accreditation Pilot Surveys: Industry Best Practices

Led by Jason Lockhart and Colin Whelan

#### Overview:

CAIS members adhere to national standards that inspire continuous whole school improvement. As are part of the continuous improvement process, CAIS will be moving towards standardized surveys of key constituencies as part of the accreditation process. For the next few years, schools will not be required to conduct these surveys using a standardized questionnaire or with mandatory questions. However, CAIS is encouraging members to start from a common survey template in order to ensure that the surveys are asking relevant and appropriate questions. Innovative Research Group and CAIS have prepared accreditation survey templates that can be used by schools to design their own accreditation surveys. These templates give a questionnaire structure and set of suggested questions various constituency groups.

[Register here.](#)

Last August, we surveyed CAIS Heads asking to identify the top five strategic priorities facing your school that CAIS should conduct research into to better assist with the strength and permanence of your school. After receiving responses from over 80% of CAIS Heads, we summarized their responses into a collective top five areas of research for 2015-2016:

1. Domestic admissions / marketing methods and trends
2. Continue / refine the CAIS Benchmarking Report
3. Trends on tuition assistance
4. Online learning
5. Teacher evaluation

Through meaningful collaboration between schools and external firms, CAIS was able to provide resources to our member schools on the following strategic priorities:

### **Domestic Admissions and Marketing Methods and Trends**

This year was the second meeting of the CAIS Marketing and Communications National Network. This group played an integral part in the National Leaders Conference program, having spent over nine hours together in closed meetings. They are continuing the conversations started at the National Leaders Conference, as the first National Network with a CAIS Google Community. The Marketing and Communications Community allows for the sharing of resources, collaborative conversations, and opportunities to meet face-to-face using Google Hangouts.

### **Continue and Refine CAIS Benchmarking Report**

Innovative Research managed the collection and analysis of the 2015 Benchmarking data, as they built a database to synthesize the data and better report on key performance indicators. Jason Lockhart, VP, and his colleague Colin Whelan led a Catalytic Conversation on the topic and its process at the National Leaders Conference and will be leading a webinar to discuss the 2015 Benchmarking Final Report on Monday, May 30, 2016 at 1:30pm ET. For more information, click [here](#).

### **Trends on Tuition Assistance**

George Rutherford, CAIServices Advisor, led a Catalytic Conversation on this topic at the National Leaders Conference. As pre-work for this conversation, participants were asked to investigate their school's Financial Aid practices and review the Financial Aid practices of all CAIS schools check out that document [here](#).

### **Online Learning**

This topic continues to be an area of strategic priority. CAIS enlisted the skills and expertise of Jim LaPlante, [Upper Canada College](#), and Mary Ann Van Acker, [The Bishop Strachan School](#), to survey all CAIS schools and report on their findings on online and blended learning practices.

Please read their executive summary [here](#). Jim and Mary Anne were awarded a CAIS Collaboration Grant in the fall to continue their research and led a Catalytic Conversation, Technology as a Disruptor, and two panel discussions, Online and Blended Learning and Classrooms of the Future at the National Leaders Conference.

### **Teacher Evaluation**

Liz Falco, CAIServices Advisor, led a Catalytic Conversation on this topic at the National Leaders Conference with 40 school leaders from both the academic and operations fields. A summary document of all 14 Catalytic Conversations will be made available in June 2016.

The CAIS National Research Advisory Committee continued to meet this year with a mandate to advise on national research projects to ensure timeliness, efficiency and value to members. In the fall, the Committee awarded nine CAIS Innovation and Collaboration Grants to 15 individuals from 10 CAIS schools. At the Committee's May meeting, research grant recipients shared updates on their research and the Committee agreed unanimously that these updates had exceeded their expectations. All research projects are due in August 2016 and we look forward to sharing their reports with the greater CAIS community in the fall. Thank you to our National Research Advisory Committee and their dedication and pursuit of excellence and whole school improvement through CAIS research.

### **CAIS Innovation Grant Recipients:**

1. **Online Learning** - Tammy Earle, [Rothsay Netherwood School](#)
2. **Inclusion of International Students at a Day School** - Glenn Zederayko and Chad Holtum, [Glenlyon Norfolk School](#)
3. **Experiential Learning** - Denise Lamarche, [St. Michaels University School](#)
4. **Health and Wellbeing Project** - Sarah Craig, [Branksome Hall](#)
5. **Student Centered Assessments** - Helen Pereira-Raso, [Holy Trinity School](#)
6. **Early Education Transitions** - Shailau Spivak and Danielle Hourigan, [Hillfield Strathallan College](#)

### **CAIS Collaboration Grant Recipients:**

1. **Technology as a Disruptor** - Mary Anne Van Acker, [The Bishop Strachan School](#) and Jim LaPlante, [Upper Canada College](#)
2. **The 2051 Project** - Justin Medved, [The York School](#) and Garth Nichols, [Bayview Glen School](#)
3. **In Search of Lost Time** - Glen Downey, [The York School](#), William Peat and Adrian Hoad-Reddick, [Hillfield Strathallan College](#)

I look forward to sharing new resources with you in the fall!

[Fiona Parke](#)

Research and Communications Coordinator

As the collective boarding enrolment in our CAIS Boarding Schools continues to rise, the CBC continues to forge ahead with new supportive recruitment, marketing and research initiatives for our schools.

On April 12th and 13th forty-four CBC Boarding School leaders met in Vancouver to discuss current issues and the future of boarding in Canada.

An unprecedented group of Heads of School, Admissions Directors, Advancement Directors, Business Professionals, Marketing & Communications Directors, Directors of Residential Life and Academic Leaders was present. Having constituents from different leadership positions brought to life new questions, priorities and ways to collaborate.

At the Boarding Summit, it was announced that CAIS has been granted an impressive amount of government funding from Global Opportunities for Associations (GOA), funding that is only available to associations who are working collectively to market to and recruit international students. CAIS has access to \$173,000 of matching funds for the following collective initiatives:

- CAIS event in Japan
- CAIS event in the Ukraine
- CAIS event/supportive event in Nigeria
- CAIS investigatory mission to the Philippines
- CAIS investigatory mission to Vietnam
- CAIS Fam Tour
- 10 International student testimonial videos

Strategically guided by the Recruitment and Marketing Committees, the CBC is able to financially support our schools and their efforts in emerging markets with GOA funding.

### **Transition in the CBC Leadership**

As of this August, Janice Greenshields, CBC Director of Outreach, will be on maternity leave. At this time, Fiona Parke, currently CAIS Research and Communications Coordinator, will be stepping in as Interim CBC Director of Outreach. Fiona has recently joined Recruitment and Marketing Committee calls, the Boarding Summit, and ICEF Toronto, and she will be working alongside Janice this summer to plan marketing, recruitment and research initiatives for next year. She is excited about the opportunity to work with the CBC and looks forward to connecting with all of our schools in the near future.

The CBC is dedicated to facilitating a smooth transition and to forging ahead with planned recruitment, marketing and research initiatives for the 2016/17 year. We wish all of our schools a smooth sail into the last few weeks of the school year and a healthy enrolment for fall 2016!

### Janice Greenshields

Director of Outreach  
CAIS Boarding Schools

### **Save the Date - April 9-11, 2017**

The 2017 CAIS National Leaders Conference will be held April 9-11, 2017 in Montreal for the Academic National Networks. The following leadership positions will be invited to attend:

- Junior School Heads
- Middle School Heads
- Senior School Heads
- Academic Directors
- IT Professionals

### **Save the Date - April 8-10, 2018**

The 2018 CAIS National Leaders Conference will be held April 8-10, 2018 in Toronto for the Operations National Networks. The following leadership positions will be invited to attend:

- Admissions Professionals
- Advancement Professionals
- Business Professionals
- HR Professionals
- Marketing and Communications Professionals

## Senior Student Leadership Conference

The annual CAIS Senior Student Leadership Conference, hosted by [West Island College Calgary](#), has come, and gone, and once again has left a resounding impact on its delegates. The conference's theme Seek Your Summit—Elevate your Ability, your Understanding, and your Purpose was tackled by using the incredible resources that Calgary, and its surrounding areas had to offer. We, here at West Island College, are extremely proud of the impact the conference had on our school, and the delegates.

Opening ceremonies were surreal. After nearly a year of planning, and imagining the conference, it had finally arrived, and our school was full of excitement... and delegates. We were thrilled to present them with the itinerary and couldn't wait to watch it all unfold. We thought it appropriate that the Mayor of Calgary, Naheed Nenshi, should be first to welcome them to our city, followed by Member of Parliament Randy Biosonnault. Their messages differed in many ways, but the passion for student leadership found in both resonated with the delegates. On day two, after a fun and inspiring morning at the Winsport Canadian Sports Hall of Fame with two time Olympian Gold Medalist Catriona Le May Doan, the delegates got a taste of our stunning back yard here in Calgary: Banff National Park. The student POD teams, and the teacher team were put to the test in a fun Amazing Race around the town, taking in some of the unique views that can only be found in Banff. Fitting with our theme Seek Your Summit, the delegates certainly saw some stunning peaks. Day 3 capitalized on the adventure, and fun in Banff, as it started with a speech from Laval St Germain, the first Canadian to summit Mt. Everest without oxygen, among many other feats. After that inspiring start, our delegates participated in numerous workshops ranging from yoga, to stress relief, to leadership within schools, to djembe drumming. The day finished with an authentic Calgarian line dancing hoedown. Saturday morning began by giving back to the Calgary community; our delegates were sent across the city to do meaningful volunteer work. Upon their return, they finished up their workshop rotation, and left early to get ready for the final banquet.

The banquet was truly moving; our keynote speaker, Amanda Lindhout, captivated us with a message of both hardship and hope. The final banquet was such a heartwarming culmination to the conference; as directors, it was wonderful to share in your enthusiasm for the experience we had put so much effort into creating. We were humbled by the genuine gratitude that so many delegates took time to convey to us. West Island College is extremely grateful to have hosted this conference, and we, the four directors, will continue to benefit and learn from this unique experience. Thank you.

Chaz Sutton  
Kaya Prokopchuk  
Lauren McMahon  
Zach Johnson  
Student Directors CAIS 2016





### Registration for the Middle School Leadership Camp 2016 is NOW OPEN!

From September 23-26, 2016, grade 7 and 8 students across Canada will descend on Onondaga Camp for a weekend full of hands-on workshops, inspiring keynotes, and interactive camp games designed for the aspiring leaders in our schools.

This year, students will learn about some of the most pressing issues facing youth in Canada, while continuously reflecting, adapting, and growing as leaders. There will be multiple opportunities for collaboration between one another in a beautiful outdoor environment.

The Planning Committee is busy putting together a schedule of events that will ensure all students will gain self-knowledge, connect with others, and have a fun and memorable experience.

A special thank you to the Program Committee for their work thus far.

2016 Program Committee Members:

Mark Burleigh, [The Country Day School](#)

Julie Clement, [Selwyn House School](#)

Zyoji Jackson, [St. Michaels University School](#)

Santhe LeBlanc, [St. George's School](#)

Tiziana Patella, [St. John's-Ravenscourt School](#)

For updated information, including details surrounding registration, please visit the camp website. If you have any questions, don't hesitate to contact [Philip Lloyd](#).

### A Little Bird Told Me...



A lot is happening this year for CAIS and our member schools. Be sure to follow us on Twitter for continuous updates on PD, Research, Accreditation, Boarding, and CAIS Students!

#CAISPD #CAIS

### CAIS Student Athletics 2016-2017

U13 Boys Soccer, October 20-22

Host: [St. John's-Ravenscourt School](#), Winnipeg, MB

Senior Boys Soccer, October 14-16

Host: [Trinity College School](#), Port Hope, ON

U15 Girls Soccer, September 29 - October 1

Host: [St. Michaels University School](#), Victoria, BC

Senior Girls Soccer, October 15-17

Host: [Saltus Grammar School](#), Hamilton, Bermuda

Senior Girls Basketball, November 24-26

Host: [Bishop's College School](#), Lennoxville, QC

Senior Boys Basketball, November 24-26

Host: [Lower Canada College](#) and [Selwyn House School](#), Montreal, QC

U13 Boys Basketball, February 2-4

Host: [Hillfield Strathallan College](#), Hamilton, ON

Sr. Boys & Girls Rugby, April 21-23

Host: [Ashbury College](#), Ottawa, ON

Thank you to the CAIS Athletic Executive for their hard work in coordinating this year's athletic tournaments.

Fraser Bertram, Chair, [Crescent School](#)

Susan Beazley, [Armbrae Academy](#)

Christian Viau, [Lower Canada College](#)

Kirby Gallant, [Southridge School](#)

Beth Will, [St. Clement's School](#)

Ken Zelez, [Strathcona Tweedsmuir School](#)

Rick Demarinis, [The York School](#)

Jeff Bray, [Bishop's College School](#)

### Connect with CAIS on LinkedIn



Follow Canadian Accredited Independent Schools on LinkedIn and connect to thousands of your colleagues and read new and relevant articles written by our Executive Director.