

On the Role of Gratitude

In a recent presentation, New York Times columnist David Brooks told the audience that use of the word gratitude is down 49% in the English language. His new book, *The Road to Character*, focuses on connecting this kind of provocative finding to everyday experiences as part of an exploration of the difference between “the resume virtues” – achieving wealth, fame, and status – and the “eulogy virtues” – those that exist at the core of our being: kindness, bravery, honesty, or faithfulness, focusing on what kind of relationships we have formed. Brooks also notes that, “Our education system is certainly oriented around the resume virtues more than the eulogy ones.”

I believe Brook’s thesis is worthy of our attention at CAIS for two main reasons. First, we know from the CAIS National Parent Motivation Survey that today’s parents want schools to develop character, morals, and values. But the fact is that I believe our CAIS schools actually do “eulogy virtues” well. I see schools teaching students to be grateful. I see schools working to ensure that all staff members understand that part of their job is to be role models to students outside of class time.

The trick is to show the public that our schools are actually places that do more than build “resume virtues.” One tension of marketing our CAIS schools is to tell the story of our greatness, when we value improvement and we really value humility. I often wonder if the national association could do more to tell that story?

Brooks’ thesis also resonated with our team. At our recent CAIS staff meeting, we focused on gratitude. As an association of schools, our team understands that we are most effective when we collaborate with volunteers. In fact, our PD, research and accreditation programs are only as valuable as our volunteers. We talked about the fact that we are in competition for people’s volunteer energy – there are many great causes out there! – so how do we ensure that we can sustain our programs with amazing volunteer leaders? We agreed on two strategies.

First, we want to deepen the engagement of volunteers. On my desk I keep a quotation from an association article:

“The deepest value for stakeholders lives within the relationships in which they voluntarily engage.”

Our team is focused on strategies to ensure that CAIS can use volunteer time in ways that connect leaders nationally in ways that may not otherwise exist. Our shift to a new PD model is motivated by our commitment to using volunteer time in ways that maximize their time on the highest order of thinking and collaboration.

Second, we want to be more intentional about saying two of the most important words in the English language: thank you. We are truly humbled by the number of CAIS leaders who give generously of their time to support the national vision and mission of CAIS. For this reason, we chose to focus on the theme of gratitude for this June newsletter. Each of us wanted to thank those volunteers most connected to our daily work.

As for me, I am deeply appreciative of the time and thoughtfulness of the members of my Board. This group spends hours reading and prepping for our committee and board meetings; they passionately debate issues, challenges and opportunities so that the decisions they make for our schools will have a valuable impact. Thank you to Rob Cruickshank and all members of the CAIS Board, for their commitment to me, both personally and professionally and for their commitment to the strength and permanence of our schools.

[Anne-Marie Kee](#)
Executive Director

It's been a busy but rewarding year for the CAIS professional development team and of course we could not have run our programs without dedicated faculty, speakers, and volunteers along with the commitment from schools and participants.

CAIS continues to investigate ways in which we can add demonstrable impact to our schools and next year's programs are shaping up to have more depth and scope. We are working hard to make the shift to our new PD model with three face-to-face meetings:

1. Heads and Chairs Meeting

October 15-17, 2015 - Halifax

Thanks to Gary O'Meara, Head of School, Armbrae Academy, Chair of the Planning Committee, as well as Blayne Addley, Head of School, Halifax Grammar School, and Anne Wachter, Head of School, Sacred Heart School of Halifax.

2. National Conference - All CAIS School Leaders

April 10-12, 2016 - Vancouver

All CAIS school leaders are invited to our first National Conference based on our 2051 Research. Our theme will be Catalytic Conversations on the Future of Education. Check out Anne-Marie's [webinar](#) on our shift to one National Conference.

Thanks to Tam Matthews, Head of School, West Point Grey Academy, Chair of the Planning Committee.

3. Leadership Institute

July 2-6, 2016 - St. Andrew's College

Join 150+ leaders and aspiring leaders who share a passion for the complexities of independent schools. Thanks to Kevin McHenry, Head of School, St. Andrew's College, for hosting.

And please remember - we offer online all the time! Visit the [CAIS website](#) over the summer as we will update the PD page as programs are confirmed.

Leadership Institute

The CAIS team, LI faculty and coordinators look forward to welcoming over 150 LI and 2051 Project participants to St. Margaret's School in Victoria, BC for the summer Leadership Institute. It's sure to be an exciting and rewarding PD experience especially since we are honoured this year to hear from new Heads, Sharon Klein of St. George's School in Montreal and Jason Rogers, Rundle College and experienced leaders, Hal Hannaford, Selwyn House School and Claire Sumerlus, Robbins Hebrew Academy.

Thank you to Cathy Thornicorft, Kathy Charleson and their team for hosting us this summer.

Thank you to our LI Faculty:

Accreditation and School Improvement

Led by Peter Sturupp, Head of School, Pickering College and Martha Perry, Head of School, St. Clement's School

Admissions

Led by Chad Holtum, Deputy Head, Glenlyon Norfolk School and Phillip Jarvis, Co-Director Centennial Campaign, Shawnigan Lake School

Aspiring Leaders and Leadership 101

Led by Ian Chisholm, Founding Partner, The Roy Group

Brain Research

Led by Karen Gazith, Dean of Academics, United Talmud Torah | Herzliah

Governance

Led by George Rutherford, Strategic Advisor, CAIS

Faculty Culture

Led by Hal Hannaford, Head of School, Selwyn House School

Women and Leadership

Led by Martha Perry, Head of School, St. Clement's School

As we prepare for the 2015/16 Leadership Institutes please feel free to send any feedback for improvement and/or suggestions for new modules.

[Sheri Little](#)

PD Coordinator

Save the Date

2016 Summer Leadership Institute

July 2 – 6, 2016

Host School: St. Andrew's College, Aurora, Ontario

Thank you to Kevin McHenry, Headmaster, for his willingness to host next year's Leadership Institute.

National Networks Guidelines

With the shift to one National Conference, and with the need to develop more consistency in operations, there is a need for National Network guidelines on areas including PD, communication, budgeting, sponsorship, research, awards, governance, and decision-making.

The leaders of the National Network groups met face-to-face to provide input into two key areas: advising on updated National Network Guidelines and planning the new National PD model, with one National Conference, strengthened Summer Leadership Institute, and more online learning.

The goal with all of our National Network collaborating was to explore the following:

- What are the efficiencies and opportunities?
- How can we streamline, align, and strengthen our National Networks?
- How can our new PD model better achieve our vision and mission?

The CAIS team would like to thank the following individuals for their support as we tackle the transition of the current Partner Conferences model to the new PD model with one National Conference in April for leaders.

Admissions Professionals

Janis Clark, Collingwood School
Jessie-May Rowntree, Pickering College

Advancement Professionals

James McMillan, Selwyn House School
Mireille Millette*, The Sterling Hall School

Business Professionals

David Burton, Brentwood College School
Nicole Murphy, Pickering College

Junior/Middle School Leaders

Ron Clark*, Rundle College
Heather MacDonald, Holy Trinity School

IT Professionals

Jim LaPlante, Upper Canada College
Mary Anne Van Acker, The Bishop Strachan School

Senior School Leaders

Denise Lamarche, St. Michaels University School
Bryan Auld, Bayview Glen

University Guidance Professionals

Kim Tulloch*, Lower Canada College
Ally Read, Armbrae Academy

CAIS Board members

Drew Stephens, Southridge School
Michael Robertson, University of Toronto Schools (retired)

CAIS National Research Advisory Committee Chair

Marc Ayotte, Hillfield Strathallan College

CAIS National Program Planning Chair

Tam Matthews, West Point Grey Academy

**National Network President, as voted by members*

CAIS Supporter Program

CAIS would like to sincerely thank our sponsors for their overwhelming support over this last PD year! We are committed to working with our supporters to ensure additional and elevated PD opportunities for all members, and with our shift to one National Conference we are excited to bring our members face-to-face with relevant organizations with whom they are already working and with some new connections as well.

To see a full list of conference supporters, visit the [CAIS Supporter Program](#) on our website.

Attention Business Professionals

Please be advised that CAIS is now invoicing electronically. Please contact [Margo Jackobschuk](#), CAIS Business Coordinator, with any questions and thanks for your support!

Dear Executive and Administrative Assistants

You are truly the glue that connects my office with you and your Head of School. Thank you for your ever willingness to support me with scheduling Anne-Marie's meetings and presentations as well as completing forms, faculty updates, and all other inquiries. You're always helpful, efficient and fun to work with, and I enjoy connecting with you.

[Lynne Turnbull](#), CAIS Executive Assistant

Accreditation

This year was an eventful one in the world of CAIS Accreditation!

In March, the CAIS Board approved our new 2015 *Accreditation Guidelines*. We would like to extend a special thanks to Peter Sturup and the Standards Council for the countless hours they spent producing these Guidelines. We would also like to thank the 125+ CAIS school leaders and independent experts who contributed to these guidelines through the 12 Standard Task Forces. While we don't name everyone in this newsletter, every volunteer is included in the new *Accreditation Guidelines* document.

We also worked hard this year to refine the accreditation process to be even more efficient and effective. We have increased communication, enhanced our Visiting Committee (VC) packages, developed a VC Resources page on the CAIS website, implemented a pre-visit training webinar, and most notably, introduced Google Docs to the report writing process. There are more improvements in the works and we are excited to be rolling them out this fall – watch for them!

The VC members' responses to these initiatives have been very positive and applications to participate on a VC are skyrocketing. Here is what some of this year's Visiting Committee members had to say via post-review surveying:

"Great work on the new and evolving process in making the visit both more efficient, collaborative and useful."

"Participating in the accreditation module at the LI was a huge benefit in my understanding of the process and confidence in completing the task."

"Being on a Visiting Team is an incredible experience. All CAIS school educators should be encouraged to volunteer and participate."

"The move to a Google doc for the final report is brilliant - well done CAIS!"

"Fantastic experience. Well worth it professionally and personally as well. Thank you."

"The webinar was very helpful, especially around the guidance regarding asking good questions and gaining evidence."

We love positive feedback! But we also want suggestions on how to keep improving our process. This summer, we will complete two additional training webinars on writing VC Reports and on learning the Internal Evaluation process. Please contact me with your suggestions.

Thank you to the following **91** Visiting Committee members from across Canada, Bermuda, Dominican Republic, and the US. And thanks to our Internal Evaluation Coordinators, who helped us to complete thirteen accreditation reviews in six provinces this year:

The Rosedale Day School, Toronto, ON

Chaired by: Derek Logan, Kingsway College School
Robert Pittman, Lakecrest Independent School
Kelly Giannoccaro, Greenwood College School
Diane Fitzgerald, Kempenfelt Bay School
Internal Evaluation Coordinator: Laura Trought

Lower Canada College, Montreal, QC

Chaired by: Tam Matthews, West Point Grey Academy
Nicole Chichon, Saltus Grammar School
Richard Cohee, St. George's School
David Crain, Strathcona-Tweedsmuir School
Mimi Jones, West Point Grey Academy
Josephine Parody, TMS School
Ian Watt, St. John's-Kilmarnock School
Wendy Woollven, Shawnigan Lake School
Glenn Zederayko, TMS School
Internal Evaluation Coordinator: Patrick Peotto

St. George's School, Vancouver, BC

Chaired by Bob Snowden, St. Michaels University School
Brad Adams, Former Executive Director of IBSC
Joe Bettencourt, Lakefield College School
Christine Churchill, St. John's-Ravenscourt
George Edwards, Northwest Association of Independent Schools
Tracy Faucher, Holy Trinity School
David Fitzpatrick, Royal St. George's College
Trevor Julian, Strathcona-Tweedsmuir School
Matthew McCarney, Sewlyn House School
Beth McKay, St. Andrew's College
Deidre Timusk, Upper Canada College
Barry Welsh, Shawnigan Lake School
Internal Evaluation Coordinator: Bill Collins

Branksome Hall, Toronto, ON

Chaired by Peter Sturup, Pickering College
Ian Kennedy, Collingwood School
Jim Laplante, Upper Canada College
Sarah McMahon, Lakefield College School
Nancy Richards, St. Michaels University School
Kim Sillcox, The Country Day School
Ann Teaff, Harpeth Hall
Alanna Wellwood, Strathcona-Tweedsmuir School
Mona Xuan Ha, York House School
Internal Evaluation Coordinator: Sarah Craig

Accreditation

Balmoral Hall, Winnipeg, MB

Chaired by Martha Perry, St. Clement's School

Ahmed Amrouche, Calgary French and International School
Adam de Pencier, Trafalgar Castle School
Darlene DeMerchant, St. Margaret's School
Tammy Earle, Rothesay Netherwood School
Katie Leopold, The York School
Barb Piccini, Trinity College School
Jo-Anne Kingstone, Crofton House School
Internal Evaluation Coordinator: Lois McGill

King's-Edgehill School, Windsor, NS

Chaired by Michael Wolfe, Stanstead College

Andrew Blair, Stanstead College
Maureen Buchanan, St. John's-Kilmarnock School
Phil Graham, Shawnigan Lake School
Liam Sullivan, Brentwood College School
Nancy Sweer, The Study
Internal Evaluation Coordinator: John Naugler

Southridge School, Surrey, BC

Chaired by Pat Dawson, Crofton House School

Clay Dion, Appleby College
Barry Hughes, Holy Trinity School
Michael Murgatroyd, St. Michaels University School
Paul O'Rourke, Ridley College
Steve Rush, St. Andrew's College
Minna Shulman, Selwyn House School
Gary Sylven, Rundle College
Internal Evaluation Coordinator: Kevin Bespflug

Lakecrest Independent School, St. John's, NFLD

Chaired by Stephen Beatty, Royal St. George's College

Jim Linley, Montcrest School
Beth Moser, Armbrae Academy
Rick Parsons, The Sterling Hall School
Jennifer Wright, Ashbury College
Internal Evaluation Coordinator: Cathy King

Sacred Heart School of Montreal, Montreal, QC

Chaired by Will Mitchell, Bishop's College School

Leslie Goodfellow, St. Mildred's-Lightbourn School
Lois McGill, Balmoral Hall School
Paul McLellan, Rothesay Netherwood School
Rob Palmarin, Athol Murray College of Notre Dame
Internal Evaluation Coordinator: Stephanie Coull

Robbins Hebrew Academy, Toronto, ON

Chaired by Rory Paul, Gray Academy of Jewish Education

Heather MacDonald, Holy Trinity School
Jennifer McKay, Matthews Hall
Amy Pollard, Lycée Louis Pasteur
Russ Klein, King David High School
Yael Seliger, York University
Internal Evaluation Coordinator: Fern Sukonic

Montcrest School, Toronto, ON

Chaired by Deryn Lavell, The Bishop Strachan School

Tim Peters, The Priory School
Jennifer Kimball, Albert College
Rheanne Stevens, Collingwood School
Nic Carhart, Rothesay Netherwood School
Colin Powles, Trinity College School
Internal Evaluation Coordinator: Michael Dilworth

Lakefield College School, Lakefield, ON

Chaired by David Robertson, Shawnigan Lake School

Edwin Bryson, Greenwood College School
Lisa Evans, Collingwood School
Maggie Houston-White, Havergal College
Jim Keefe, St. John's-Ravenscourt School
Jane Nyman, Royal St. George's College
Internal Evaluation Coordinator: Joe Bettencourt

United Talmud Torah Herzliah, Montreal, QC

Chaired by Hal Hannaford, Selwyn House School

Cathy Lowenstein, Vancouver Talmud Torah
Vince Haines, Bayview Glen School
Cooki Levy, Former Head of Akiva School
Gelena Pena, Americas Bicultural School
Jonathan Tepper, Greenwood College School
Antonia Zannis, The Study
Internal Evaluation Coordinator: Brandon Uditsky

Thank you for generously giving your time to this national whole school improvement process and for your continued support of CAIS.

Happy summer!

[Val Pighin](#)

Accreditation Coordinator

We're moving!

Ridley College is expanding their team and needs additional office space. So our CAIS team will be moving in July to a new home in St Catharines. Half of us will continue to work in the office, and the other half - including Anne-Marie - will work out of their homes.

We are excited to continue to be a virtual team with a new home base: 264 Welland Avenue, St. Catharines.

The 2051 Project

We are a month away from the start of The 2051 Project and the excitement is growing. Our participants are actively involved in pre-work, researching schools around the world meeting the dual challenge of academic and business innovation and our Facilitators and Advisors are finalizing a program that is sure to push participants to think strategically about the future of independent school education. I would like to thank our volunteer Facilitators and Advisors for their continuous guidance and hard work creating this first of its kind program.

[Jeff Chisholm](#), former Board Chair at St. Andrew's College
[Rob Cruickshank](#), Chair of the CAIS Board and former Board Chair at St. George's School
[David Hadden](#), retired Head of School at Lakefield College School and current CAIS Advisor
[Patricia McDermott](#), former Board Chair at Halifax Grammar School
[Jennifer Riel](#), Associate Director of the Desautels Centre for Integrative Thinking at Rotman School of Management, University of Toronto
[Meena Roberts](#), Board Chair at Ashbury College
[Dan Sheehan](#), Vice Board Chair at St. Michaels University School

[Justin Medved](#), Director of Learning, Innovation and Technology at The York School
[Garth Nichols](#), Director of Teaching and Learning at Bayview Glen

Visit our [2051 Student Focus Group](#) page to read students' advice to school leaders planning the future of education.

National Research Fund

Over the past several months the National Research Advisory Committee has been working to build a research strategy to drive CAIS research that is focused on whole school improvement. I would like to thank the Advisory Committee for this continuous hard work and support as we work to position CAIS as a global leader in independent school research.

[Marc Ayotte](#), Head of School, Hillfield Strathallan College
[Tam Matthews](#), Head of School, West Point Grey Academy
[Margaret Dorrance](#), Head of School, Calgary French and International School
[Maureen Baron](#), Head of School, JPPS Bialik
[Michel Lafrance](#), Head of School, West Island College
[Leanne Foster](#), Director of Academics, St. Clement's School
[Rebecca Powell](#), Student Leadership Development Coordinator, St. John's-Ravenscourt School
[Jaime McMillian](#), Director of Advancement, Selwyn House School

The work of both The 2051 Project and the National Research Fund will combine next April at our first National Conference, Catalytic Conversations on the Future of Education. Our goal is for the research supported by National Research Fund to drive the program and have CAIS school leaders engaged in conversations based on the most current research both in our schools and internationally. I look forward to sharing more information with you soon.

[Fiona Parke](#)
Research and Communications Coordinator

2014-2015 CAIS Research Projects

CAIS research is driven by the needs of our membership and we have a goal to engage a minimum of 80% participation on each study we complete. Thank you for your time so that we can complete timely and helpful research:

1. Online Learning in Canadian Universities
2. Homestay Strategies in CAIS schools
3. Online Learning Strategies in CAIS schools
4. Environmental Scan of Advancement in CAIS Schools
5. National Tracking Project
6. Sample strategy documents in all 12 National Standards
7. Heads Compensation Report
8. 2014 CAIS Benchmarking Report
9. The 2051 Project
10. Leadership Structures in CAIS schools

A Little Bird Told Me...



Watch next month for lots of action as we tweet LIVE from the 2015 Summer Leadership Institute and The 2051 Project.

#CAISPD #SummerLI #2051Project

This year CAIS set out to deliver our most comprehensive online PD program yet. We ran a second year of NEFs (National Engagement Forums) and introduced a webinar and strategy document for each standard. With 270 participants, more than 20 online offerings, and recordings reaching more than 1000 views on our Youtube channel, CAIS Online PD has been able to engage more than 75% of our schools, becoming the standard in the way our members participate in relevant and accessible professional development.

Thank you to everyone who participated helping to make this year's online PD series our best yet!

Interested in leading a webinar or a NEF? Have a topic you would like to see next year? Please contact me via email.

CAIS would like to sincerely thank all of our facilitators for committing their time to research, develop and present this year's online PD:

Webinars:

Standard 1 – Vision, Mission, Values and Strategy

[Strategic and Implementation Planning](#)

Susan Wright, Wright Management Consulting

Standard 2 – Co-Curriculum and Learning Environment

[Co-curricular/Student Life Strategic Plan](#)

Dave Fitzpatrick, Royal St. George's College

Standard 3 – Academic Program

[Strategic Academic Planning](#)

Garth Nichols, Bayview Glen School and Justin Medved, The York School

Standard 4 – School Leadership

[Retention and Re-recruitment Strategies](#)

Ed Kidd and Julie Cameron, Ridley College

Standard 5 – Human Resources

[Human Resources Strategy](#)

Val Cambre, Appleby College

Standard 6 – School and Community

[Strategic Communication Planning](#)

Dawn Levy, Lower Canada College

[Strategic Planning for Alumni Relations/Development](#)

John Lynch, Kathryn Rutherford, and Jill Cannon, Crescent School

Standard 7 – Admissions Procedures

[Strategic Enrolment Management](#)

Maggie Houston-White, Havergal College

Standard 8 – Governance

[Aspiring towards a Culture of Great Governance at Independent Schools](#)

Chris Bart, Not-For-Profit Governance Institute

Standard 9 – Finance

[Strategic Financial Planning](#)

Terry Moore, Independent School Management

Standard 10 – Physical Plant, Health and Safety

[Implementing an Organization Wide Approach to Risk Management](#)

Neil Piller, St. George's School

Standard 11 – Commitment to School Improvement

[Online Learning for Independent School Educators: Blended, Flipped, Course!](#)

Lesley Monette, eLearning Consortium Canada

[Health and Wellness of the 21st century student](#)

Stacey Moore, Balance Living Specialist

Standard 12 – Residential Program Standard

[A strategic approach to improving your boarding culture](#)

Marius Felix, Brentwood College School

National Engagement Forums:

Women in Leadership

Martha Perry, St. Clement's School

Leadership in the Digital Age

Garth Nichols, Bayview Glen and Justin Medved, The York School

Information Technology For Leadership and Learning

Mary Anne Van Acker, The Bishop Strachan School and Jim LaPlante, Upper Canada College

Advancement Trends

Alison Holt, The Offord Group

All webinars are available on demand through [CAIS Connect](#). Click [here](#) to view all recordings. What an ideal goal for your summer learning plan!

Happy watching and enjoy!

[Jeremy Barr](#)

Online PD and Events Coordinator

Collaborative Boarding Project

Taking over the reigns of the Boarding Project in September was a daunting but exciting undertaking. The work that had been done by my predecessor, Sarah Milligan, was unprecedented, strategic, and well managed. It was hard for me to imagine how I could possibly fill her shoes and the needs of 26 of our schools.

From the moment I stepped in I felt supported by our community. I know there are so many ways we can continue to grow the CAIS Boarding Schools brand throughout Canada and around the world, and I am very appreciative of the support of our stakeholders.

Under the, ever passionate, leadership of David Robertson, Head of School, Shawnigan Lake, the Boarding Project has continued to strive to new heights:

- Receiving a substantial government grant
- Being present in more international markets than ever before
- Seeing an increased interest from education agents in our agent events
- The completion of a domestic market analysis research project
- The CAIS Road Trip: a successful new domestic strategy

All 26 of our schools are represented on committees, and I would like to recognize all of our community members who take time out of their busy schedules to inform, and continue to be passionate and supportive of the Boarding Project initiatives. No decision is made without the support of our committees, and we are thankful for all that you do for our collaborative project:

Steering Committee

David Robertson (Chair) – Shawnigan Lake School
Cathy Thornicroft – St. Margaret's School
Deryn Lavell – The Bishop Strachan School
Michael Wolfe – Stanstead College
Geordie Hendrie – Ridley College
Jim Nelles – Rothesay Netherwood School
Ted Staunton – St. Andrew's College
Laura Authier – St. Michaels University School
Keith Stansfield – Albert College
Kathy LaBranche – Trinity College School
Tina Alto – Balmoral Hall School

Marketing Committee

Anne Kubu – Ridley College
Michael O'Connor – Appleby College
Marianne Chilco – The Bishop Strachan School
Lynda Marshall – Rosseau Lake College
Nicolette Flemming – St. Andrew's College
Kat Barclay – Rothesay Netherwood School
Chris Allinotte – Balmoral Hall School
Ian McPherson – Brentwood College School
Ryan Panton – Shawnigan Lake School
Laura Authier – St. Michaels University School
Sharon Magor – Trafalgar Castle

Thought Leadership Committee

David Robertson – Shawnigan Lake School
Lesley Bentley – St. George's School
Paul Hickey – Lakefield College School
Martin Parizeau – Ashbury College
Jeff Chisholm – St. Andrew's College
Innes van Nostrand – Appleby College School
Paul Kitchen – Rothesay Netherwood School
Laura Authier – St. Michaels University School
Pete Upham – The Association of Boarding Schools (TABS)
David Hadden – CAIS Advisor

Recruitment Committee

Kathy LaBranche – Trinity College School
Maggie Houston-White – Havergal College
Matt Sheridan-Jonah – Appleby College
Jarryd Stock – St. Andrew's College
Joanne Carruthers – Stanstead College
Tina Alto – Balmoral Hall School
Paul Prieur –
Kathy Charleson – St. Margaret's School
Heather Kidd – Albert College
Greg McConnell – Bishop's College School
Jayne Murray – Rothesay Netherwood School
Jessie-May Rowntree – Pickering College
Sharon Magor – Trafalgar Castle
Gordon Allen – St. George's School
Dave McBride – Upper Canada College

Enrolment Data Advisory

Rebecca McKay – Queen Margaret's School
Britt Leaking – Athol Murray College of Notre Dame
Paul Leslie – St. Michaels University School

Janice Greenshields

Director of Outreach, CAIS Boarding Schools

CAIS Student Athletics

Congratulations to all participants and organizers of this year's CAIS athletic tournaments:

U15 Girls Soccer – October 6-8, 2014

Hosts: Armbrae Academy and Halifax Grammar School, Halifax, NS

Senior Girls Soccer – October 17-19, 2014

Host: Bishop's College School, Lennoxville, QC

Senior Boys Soccer – October 16-18, 2014

Host: Saltus Grammar School, Bermuda

U13 Boys Soccer – October 23-25, 2014

Hosts: Lower Canada College and Selwyn House School, Montreal QC

Senior Boys Basketball – November 20-22, 2014

Hosts: Crescent School and The York School, Toronto, ON

U13 Boys Basketball – February 5-7, 2015

Host: Upper Canada College, Toronto, ON

Senior Boys and Senior Girls Rugby – April 24-26,

2015 Host: Trinity College School, Port Hope, ON

These events take considerable time to run effectively, and we extend our appreciation to the host schools. Special thanks to the CAIS Athletic Executive for their organizational efforts and leadership:

Fraser Bertram – Chair, Crescent School
Susan Beazley – Armbrae Academy
Richard Cohee – St. George's, Vancouver
James Porpaczy – Southridge School
Beth Will – St. Clement's School
Mark Ackley – Royal St. George's College
Jeff Bray – Bishop's College School

Check out our [website](#) for next year's tournaments and watch your email for a letter from Fraser in the early fall with tournament details.

Special Note!

We are proud to feature our two national student leadership conferences and our tournaments on our new website: www.caisstudents.ca. Check out what thousands of our students are tagging!

Senior Student Leadership Conference

Congratulations to Sarah Neeff and Miss Edgar's and Miss Cramp's School for hosting this year's Senior Students Conference!

This event is unique in that it is always run by students for students. Special thanks to our student leadership directors: Erica Assayag, Annessa Di Marino, Jiasi Liu and Elizabeth Rohlicek. In describing their event, they wrote: It's important for us to understand that we are all leaders in our own way. As students, we are constantly changing, adapting and growing. Through our workshops and activities, we hope to help you Find Your Place in the Crowd by exploring your strengths and challenges, while developing your personal leadership style. Congratulations to next year's host: West Island College, Calgary!

Middle School Student Leadership Conference

On behalf of the 150+ students who are going to have the experience of a lifetime in September, we would like to express deep appreciation and gratitude for our Middle School Leadership Conference Committee. Four of the nation's most passionate, experienced and innovative middle years educators have joined forces and sacrificed their time to build an impactful, exciting and innovative MSLC program. With deep appreciation, thank you!

Tiziana Patella, St John's-Ravenscourt
Mark Burleigh, The Country Day School
Brendan Burnell, St John's-Ravenscourt
Santhe LeBlanc, St George's School

Register your grade 6-8 students for the CAIS Middle School Leadership Conference, Sept. 25-28, click [here](#).



St. Andrew's College students proudly displaying their CAIS lip balm!!