



We're back!

New digs! New faces!

BY SUSAN BOTH, CAIS EXECUTIVE DIRECTOR



Susan Both

In October 2005 CAIS set up shop in some renovated space in Bannockburn School. (Bannockburn School is located close to Avenue Rd and Hwy 401 in Toronto and happily receives visitors!)

Susan Hazell's departure from the role of Executive Director meant that the rationale for locating in Lakefield Ontario had ended. The CAIS Board was anxious for the national offices to be located in a city easily accessed from across Canada and the move to the present location, which also houses the Canadian Educational Standards Institute, seemed logical.

The new CAIS offices are "personed" by Susan Both, Executive Director and Artimizia (Artie) Tellis, Executive Assistant. In addition, two others assist on a part-time basis: Lindsay Ireland works in general support and in a research capacity; Donna Bush works on CAIS communications and marketing.

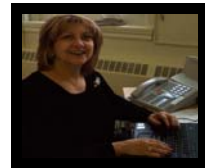
This team of smiling faces is committed to supporting you, the membership of CAIS schools.



Artie Tellis



Lindsay Ireland



Donna Bush

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What does it mean to be a CAIS school?

It means to be a part of an association of the best independent schools in the country. It means to make a commitment, both to the quality of our schools and to our relationship with each other. It is a designation of which we should all be proud.

When you're talking about your school do you mention that it is a part of the Cana-

dian Association of Independent Schools? Do your web site and your other communication and marketing materials proudly display the CAIS logo?

If not, perhaps you're missing out on a great selling feature!

The CAIS office wants to make the "branding" of CAIS as representative of the best

independent schools in the country (and Switzerland!) as an important goal for the year. The high importance your school places on its affiliation with CAIS not only helps promote that message, but of course, in turn, promotes your school too.

President's Message

BY CLAIRE SUMERLUS, CAIS PRESIDENT



Claire Sumerlus

The unwavering commitment our schools share in preparing our students to be the Leaders of Tomorrow and life long learners is an inspiration to me. The potential of this organization is exciting and moving forward in new directions.

Under Susan's leadership the goals and objectives of the Strategic Plan are becoming a reality. Thank you to all of you who are working on a Task Force or committee to help make this happen. The

collaboration and support that CAIS receives from its member schools is one of its greatest strengths.

My term as President has been an incredible experience and has been an opportunity for tremendous professional growth. I would like to thank the Board for its hard work and dedication to CAIS. The organization is lucky to have such committed people willing to give their time and expertise.

I encourage you all to take an active role in helping CAIS better define the actions that will support its mission of being the national forum for promoting excellence in independent education in Canada.

CAIS Conferences:

April 19 – 22

Assistant Heads' Conference, hosted by Mulgrave School. Contact: Eddie Debeer (edebeer@mulgrave.com or log onto Mulgrave School's web site: www.mulgrave.com)



April 19-22

Junior and Middle School Heads' Conference Contact: Myrna Hafez (mhafez@tfs.on.ca)

A Big "Thank You!"

BY SUSAN BOTH



Susan Hazell

Susan Hazell became the Executive Director of CAIS in 2002. Her offices were first located at Country Day School, north of Toronto. None of us can appreciate how difficult things were for Susan at first. Not only did she have to set up an office (and I can attest to the inherent frustrations attached to that job); she also still had a home (and family) in Lakefield, nearly two hours away from her office. Fortunately she was subsequently able to relocate the CAIS office to Lakefield (yet another move).

In her three years as Executive Director of CAIS Susan's accomplishments were many; she greatly increased the offerings and the exposure of the CAIS Leadership Institute; she was actively involved in the CAIS Student Leadership Conference; she visited many CAIS schools and through her newsletters she shared the excitement of the various facilities and programs that she observed. She was a guest speaker and CAIS representative at various conferences and events around North America. Her warmth

and willingness to help were evident in all her interactions.

Last spring Susan got an opportunity that was too good to refuse. She accepted the position of Executive Director of Advancement at Collingwood School in West Vancouver. I know that all of us are grateful to her for her contributions to CAIS and wish her success and happiness in her new position.

CAIS '06 Heads' & Board Chairs' Annual Conference

BY SUSAN BOTH

Would you place your confidence in three people who look this happy?

Of course you would!

The Calgary trio of : (l-r) Dave Hauk of Rundle College, Catherine Raaflaub of Strathcona-Tweedsmuir and Jack Grant of West Island College are your heads conference planning committee for the October 06 Annual Heads' and Chairs' Conference.

Your confidence in them is a

big reason why you'll want to register early for the CAIS '06 Heads' and Board Chairs' Annual Conference.

Other reasons you'll want to be there:

- The theme: "The Responsibility of Privilege" is critical to our work.
- It's being held at the beautiful Fairmont Lake Louise Hotel.

- Westerners know how to throw a party.

Heads and Board Chairs: keep your calendars open to attend from October 13-15, 2006.

Details will be published in the spring.



Conference Planning Committee

The CAIS Strategic Plan

BY SUSAN BOTH

Don't stop reading. Yes, while the term "Strategic Plan" may not exactly inspire your interest, hopefully this short piece will tell you a little of why a CAIS "Strategic Plan" is so significant.

CAIS is a relatively young organization; not until the 90's was there an Executive Director and that individual managed the position at first on a part-time basis. Over the last decade, however, the organization has made major contributions to the (currently) seventy-nine schools under its umbrella. Heads of School receive important data through the "Benchmarking" project

and other research; faculty and staff participate in ever greater numbers in the CAIS "Leadership Institute" and other national conventions. Students benefit from national level opportunities in both athletics and leadership development. Schools enjoy their affiliation with the most prestigious school association in Canada.

Along the way Heads of School endorsed a Statement of Core Commitments; in other words, not only had the Association grown to the point of providing important services to its schools, it had grown to the point where in return its

members could collectively agree upon what their schools and their Association stood for across Canada.

The Strategic Plan then is the next phase in the growth of the work conducted by CAIS.

After a year of consultation, the Board presented a three year Plan, endorsed by Heads of schools, in October, 2005 at the Annual General Meeting, a plan which marries the Association's commitments to provide service to schools and to foster the public image of CAIS schools, with a complimentary commitment on the part of CAIS schools to uphold

core commitments and to maintain the standards CAIS articulates for its schools.

Each initiative you see emerging over the next couple of years will reflect the growing maturity of our Association and the commitments that underlie our Strategic Plan.

Rundle College Opens New Facility

The start of the 2005-06 school year marked the opening of a wonderful new campus for Rundle College in Calgary.

The site offers instruction for the junior and senior high

school years. The new campus draws wonderful natural light and a view of the Rockies. Despite these obvious distractions a tour of Rundle confirms that there is great learning happening here.

Congratulations to Head Dave Hauk, the Board of Rundle College and the staff and faculty on a wonderful new school.

www.rundle.ab.ca



Rundle College Dining hall and Meeting place

Task Force on Accreditation

BY SUSAN BOTH

The CAIS Strategic Plan, endorsed by the membership in October, stated that membership would require that “all member schools successfully undertake a formal process of third party review and accreditation in all aspects of programme, governance, and operations”. Why is this initiative so important?

CAIS prides itself in representing the best independent schools in Canada. But, saying we are the best without ever expressing standards that we believe befit the best, and never asking our members to demonstrate that they

meet these standards, rings of a hollow boast. Yes, we ARE the best, and describing the standards we expect and requiring schools to demonstrate they meet and exceed these standards is why this initiative is important.

The varying array and degrees of involvement in various existing accreditation bodies makes it impossible to ask all CAIS schools to engage in an identical process. To facilitate the assessment of current practice in CAIS schools across Canada and to make recommendations, so that our goal can be met in both a rea-

sonable and a meaningful way, CAIS has struck a Task Force.

Members of the Task Force are:

- **Simon Bruce-Lockhart**, Head, Glenlyon-Norfolk School, representing BC schools
- **Claire Sumerlus**, President CAIS and Head, Balmoral Hall School, representing “The Prairies”.
- **Peter Sturup**, Head, Pickering College, representing Ontario
- **Chris Shannon**, Head, Lower Canada College,

representing Quebec

- **Patricia Donnelly**, Head, Sacred Heart School of Halifax, representing the Atlantic provinces
- **Susan Both**, Executive Director, CAIS

Data regarding current practice has been collected from schools. The Task Force is analyzing this data and reviewing accreditation processes and expectations in a variety of organizations. Recommendations will be brought to the CAIS Board in April.

St. Michaels University School House Construction

JENNIFER WHITE, ASSISTANT TO HEAD, ST. MICHAELS UNIVERSITY SCHOOL



School House Construction

It is impossible to visit the St. Michaels University School Senior School campus without observing the construction taking place about the School House structure. After nearly 100 years of service, the beloved School House building is undergoing an amazing transformation. The original building has been carefully dismantled, leaving only the outer walls of red brick, and the new structural underpinnings are currently being put in place to provide the foundation for a new School House building and library to last for the next few hundred years.

The School House renovation efforts are being supported by this year’s Annual Fund. This project is being made possible by a “matching” donation by an anonymous donor who will gift a maximum of Cdn \$3 million to meet other funds raised. With about 80% of the

contracts now let for the construction, the restoration project is still within budget, a rarity in the current construction climate here in British Columbia.

As workers picked apart the original walls and floors of the 1908 structure, they discovered many historical items such as newspapers from the early decades of the 20th century, a school textbook - Longmans’ French Course, 1922 - well-used for its original cost of \$1.35; packages of decades-old cigarettes; a driver’s license for a minor (1927) at a cost of \$1.00; several black and white photographs depicting schoolboys on the SMUS grounds; an old pen knife; and a pair of wooden barbells. A time capsule is contained within the original corner stone. According to a newspaper clipping dated October 8, 1908, “In the corner stone was

deposited, besides a copy of the records of the school to date and the school coat of arms, the various coins of the Dominion as well as a complete set of stamps.” Under beautiful sunny skies, on October 7, 1908, the Foundation stone was laid and tapped into place by the Hon. R. McBride, Premier of BC. The ceremony continued with speeches given by Mr. McBride, the Rev. Mr. Bolton, and the Hon. Dr. Young, Minister of Education.

Upon successful removal in summer 2006, the time capsule contents will be on display forever more in the new School House building.

www.smus.bc.ca



Social Bullying Awareness Month at Branksome

BY SANDY SHEEHAN, EXECUTIVE ASSISTANT to the PRINCIPAL, BRANKSOME HALL

Branksome Hall is fortunate in that the entire community is dedicated to dealing positively and comprehensively with social bullying. Faculty, students and parents will be involved in a variety of events throughout the month of February, which focus on social bullying awareness and prevention.

- Dr. Leonard Sax, author of the book *Why Gender Matters*, will speak on "Parenting and Guiding Adolescents" on Thursday, February 9, 2006.
- Ms. Lynn Glazier, documentary writer, filmmaker, and expert on social bullying will feature excerpts from her film, "It's a Girl's World".
- Ms. Lynn Glazier, will also provide peer supporters with special training on social bullying.

www.branksome.on.ca



Visit the Branksome Website for their Summer Course Schedule

Creativity Courses in Europe and New York: Summer 06

BY VIVIAN GLUSMAN, ADMINISTRATIVE ASSOCIATE, CREATIVITY WORKSHOP

Founded in 1993, the Creativity Workshop is dedicated to teaching people about their creativity and how to use it in all aspects of life, work, and creative expression.

The Creativity Workshop helps people believe in and develop their imagination through using a unique series of exercises in memoir, creative writing, visual arts, sense perception, brainstorming, and storytelling. In a non-competitive, nurturing atmosphere, our workshops help participants develop creative skills, expanded sense per

ception, innovative problem solving, inspired brainstorming, and new ways of looking at life as exciting and transformative.

The price of the New York workshop is \$650 (US), tuition only. European workshop prices start at \$1,650 (US), including tuition and 9 nights accommodations.

The only requirements for the Creativity Workshop are curiosity about the creative process and a sense of playfulness.

EUROPE CALENDAR 2006

Crete: June 19 - 28
 Provence: June 29 - July 8
 Florence: July 9 - 18
 Barcelona: July 19 - 28
 Prague: July 28 - August 6
 Dublin: August 6 - 15
 Bruges: August 15 - 24
 From \$1,650 (US) including tuition & 9 night accommodations.

NEW YORK CALENDAR 2006

March 24 - 27
 April 21 - 24
 May 19 - 22
 Tuition: \$650 (US)
www.creativityseminars.net



What can I see in Bruges?

Triangle of Hope – Get Ahead School – Queenstown, SA

BY SANDY SHEEHAN, EXECUTIVE ASSISTANT to the PRINCIPAL, BRANKSOME

Branksome Hall is a member of the Triangle of Hope, founded by restaurateur and philanthropist, Peter Oliver. The project partners a Toronto independent school with a Toronto inner-city school and a school in South Africa's Eastern Cape. Branksome's local partner in the project is Rose Avenue Public School, and together, we work to increase

intercultural understanding and provide excellent opportunities for service to others.

The project began in 2004, and each year since then, a group of senior Branksome students and faculty has traveled to South Africa. The Branksome students help at the QGAP school, where they conduct a number of project

with the local students and staff. Branksome students also bring school supplies, clothing, new dress-up clothes and toys, which are appreciated. Branksome teachers lead classes, conduct in-service training and help QGAP teachers with curriculum planning.

www.branksome.on.ca



Triangle of Hope Project South Africa

Students Travel the Ancient Inca Trail

BY NIC CARHART, COMMUNICATIONS COORDINATOR, ROTHESAY NETHERWOOD SCHOOL



View of the Inca Trail

Rothesay Netherwood School's Grade 12 class is eagerly anticipating their final RNS Expansion Week trip. The adventure will see the class travel to Peru for two weeks in April. The group will trek the Inca Trail to Machu Picchu and complete a class service project in local farming villages. Leading the group will be experienced local guides, qualified Outward Bound instructors and Head of School, Paul Kitchen.

RNS has been leading class Expansion Week trips for 19 years, the majority within

Canada. Peru will be the school's first trip to South America. These life altering experiences help to form values for life beyond RNS.

The Expansion Week programme continues to reach new heights. A partnership with Outward Bound Canada was created in 2004 which saw OBC house its eastern office headquarters on the school campus. With this co-operation, on-staff Outward Bound accredited instructors have helped to elevate each Expansion Week experience.

This month the grade 8 class are heading to Kouchibouguac National Park for winter camping and in February the grade 10 class is going dog sledding and winter camping in Mactaquac.

These trips provide students with experiential learning opportunities that allow them to develop valuable leadership and life skills in the field.

<http://ms.cc/intranet/index.asp>

Username: guest
Password: january06

www.ms.cc



St. Andrew's Mock-Federal Election

BY DAVID KYLE, MIDDLE SCHOOL TEACHER, ST. ANDREW'S



St. Andrew's

After our recent grade 8 visit to Ottawa (which included an extensive tour and investigation of Parliament), and the news of the next Federal Election reached the ears of St. Andrew's, the opportunity was too good to pass up. During December, in Mr. Kyle's three Language Arts classes, potential candidates were nominated and each wrote and delivered impassioned speeches to their peers. As a result of voting within the grade, boys were nominated to represent the 7 "major" Canadian political parties:

The boys had a few weeks to conduct research and then speak to the entire Middle School at our "Town Hall Debate". Local political volunteer, (and custodian extraordinaire!) Kevin Knight, created questions and hosted the event most admirably. All can-

didates made their respective party's proud of them, demonstrating a good understanding of individual policies and idiosyncrasies. Highlights included one student's declaration of understanding very little about the Bloc Quebecois platform, (as theirs was the only all-French website), along with the witty verbal sparring between Liberal, Conservative and NDP leaders.

The results of the vote on election day, January 23, did not, however, mirror the whims of the Canadian electorate, as clearly the wildly hilarious pronouncements of a student on behalf of his Rhino party (e.g., promising to pave Manitoba into a parking lot, to put steroids into the water to make Canada stronger, and ultimately to break every promise) ... *finally a politician we can trust!* had the most

profound effect on his young audience.

Final vote tally: Rhino (45); NDP (22); Conservative (22); Green (20); Bloc Quebecois (13); Liberal (7); Communist (3)

As we wish Stephen Harper well in his term as PM, we also confidently recommend, that should he run out of reliable advice, he should consider consulting with any of our most capable candidates!

<http://www.sac.on.ca/>



The Privatization of Public Education

A recent national survey conducted by the Canadian Teachers' Federation investigated the extent to which advertising, partnerships, corporate-sponsored educational materials, fundraising and user fees were evident in Canada's public schools.

Among the findings:

Advertising: 54% of secondary schools reported the presence of corporate or business advertising in or on the school with 22% reporting that advertising space had been sold in the school.

Partnerships: 18% of all schools reported some kind of partnership/sponsorship arrangement. 56% of secondary schools have marketing ar-

rangements with Coke or Pepsi; 30% of all reporting schools said they had an incentive program, encouraging the school community to purchase or use a specific company's products or services.

Corporate-sponsored educational materials: 64% of elementary schools reported having access to Scholastic educational materials

Sale of Service: 16% of all schools reported that their school or board sold services- such as facility rental- to generate income. A "considerable number" of schools reported international student tuition fees as a form of revenue, including the establishment of schools abroad.

Fundraising: Three-quarters of all schools fundraise for school trips. 60% of elementary schools fundraise for library books; 68% of secondary schools fundraise for athletic programs; 10% of all schools reported fundraising for textbooks. Overall schools reported raising sums ranging from a few hundred dollars to, in some cases, several hundred thousand dollars.

Source: "Perspectives" Fall 2005, Volume 5, Issue 3

56% of secondary schools have marketing arrangements with Coke or Pepsi

CAIS Diploma in Independent School Leadership

This year we will offer a spring weekend module in Finance (April 29/30 at St. Andrews College in Aurora Ontario) and

a series of three modules during the first week of July at Ashbury College in Ottawa. For additional information and

to register, visit the CAIS website

www.caiss.ca



S.P.I.C.E. Days at Montcrest

BY JEFF BORSTEN, DIRECTOR OF ANNEX/SPECIAL EVENTS, MONTREST SCHOOL

This year we have started something we call S.P.I.C.E. Days. SPICE is an acronym. It stands for Students Participate in Integrated Curriculum Experiences.

S.P.I.C.E. Days are special days at Montcrest School where all students and staff are involved in a variety of exciting, interesting, and educational hands-on experiences in a fun and explorative setting.

We have speakers and events going on throughout each

S.P.I.C.E. Day. The students engage in an assortment of curriculum experiences in mixed groupings. For example, our grade 1's may be involved in an activity with our grade 8's.

S.P.I.C.E. days will fall on a day ZERO in our school calendar - meaning that the students don't have any rotary or homeroom subject classes that day. We feel that this allows us to schedule the students with a maximum amount of flexibility while ensuring that the students do not miss any of their regular scheduled classes.

This year we scheduled 3 specific S.P.I.C.E. Days in our calendar with 3 different themes.

Thursday, November 10 focused on Remembrance Day and the world as a Global Village.

Thursday, February 2 spotlights Public Speaking, and Winter Fun. We have called it "Winter Words, Winter Fun"

Friday, May 19 will explore Kites and the Environment.

www.montcrest.on.ca



The Bethany Hills 25th Anniversary Horse Show



Bethany Hills Equestrian

BY SUZANNE MCEVOY, DIRECTOR OF ADMISSIONS

Bethany Hills is celebrating their 25th anniversary this year, and one of the events they have planned is their 25th Anniversary Horse Show – May 13, 2006.

Bethany Hills would love to invite staff and students to

explore the details on their website

They know that there are lots of students out there who enjoy riding and they would like to invite them to join them for the day.

Mrs. Geogia Gale-Kidd is co-coordinating the show and can be reached at : ggk@bethanyhills.on.ca.

www.bethanyhills.on.ca



SJR Collects 2,000 Books for Manitoba School

BY SJR COMMUNITY RELATIONS COORDINATOR CATHY DAVIS, with files from SJR MIDDLE SCHOOL STUDENT LEADERS AARON CAPELLANI & JEREMIAH KOPP

SJR emphasizes the importance of community service to its students

Students at Omiishosh Memorial School in Pauingassi, Manitoba are enjoying an avalanche of library books, thanks to Middle School students from St. John's-Ravenscourt School. SJR emphasizes the importance of community service to its students.

After hearing about the community's need for books, the Middle School students - led by Grade 8 form reps Aaron Capellani and Jeremiah Kopp - decided they wanted to do something for people in Manitoba and collected 2,000 gently-used books for readers of all ages.

After the previous school in Pauingassi burned down in 2001, neither the 130 students nor the greater community had access to borrowing library books. The new Omiishosh Memorial School opened in the fall of 2005. With no stores in Pauingassi selling books, this donation is a benefit to the entire community.

The principal of Omiishosh Memorial School says that the books will be rotated through the classrooms and the library, to make them available to everyone in the school. Through the school's Adult Education program, adults in

Pauingassi will also have an opportunity to vary their reading skills and levels.

Pauingassi is located approximately 300 air kilometres northeast of Winnipeg, in northern Manitoba and has no road access. With the help of RCMP Special Constable Kevin Pfeffer, in Winnipeg, and RCMP Constable Terry Sundell, in Little Grand Rapids, the books will be flown to Little Grand Rapids then transported to Pauingassi by snowmobile or helicopter.

www.sjr.mb.ca



ePC Tablet Laptops at Pickering College

BY SHIRLEY MOFFETT IT SUPPORT, PICKERING COLLEGE

After years of planning and preparation, Pickering College has launched ePC; the Tablet Laptop Programme for students and faculty in its Senior School. In partnership with Hewlett Packard, a tablet PC model HP Compaq tc4200 was chosen over a traditional laptop to take advantage of the script functionality, making Pickering College the first in Ontario and one of the few schools in Canada to use HP tablet technology in education. Grades nine through 12 were rolled out simultane-

ously, effectively eliminating theft, with grandfathering available for one year on approved laptops. The tablet style PC is holding up very well. We have experienced only one minor design weak spot which does not impact performance.

Concurrently, interactive whiteboards (*SMART board* or *mimio Xi*) and ceiling mounted projectors were added to the classrooms. In addition, we implemented the *Blackboard Learning System* software for course

enhancement and the *Blackboard Community System* software to keep our culture of community thriving online. The faculty had access to the new software and training in the spring of 2005 to prepare for the September launch. Our student database system, *Maplewood*, was integrated with the secure *Blackboard* environment, enabling parents to view student attendance and grades online.

We have found that the tablet works well with the *mimio Xi*,

allowing teachers to stand facing the class and move around while teaching yet keeping all the functionality of a *SMART board* with less cost. Online course content supports student achievement and the added communication keeps everyone informed. The students are engaged in the lessons and are well versed with an online environment.

www.pickeringcollege.on.ca





E.D.G.E. Leadership at Shawnigan Lake School

BY AIMEE GRUBER, COMMUNICATIONS CONSULTANT SHAWNIGAN LAKE SCHOOL

Last March, twelve members of the Shawnigan community traveled to Ban Nam Kem – a tsunami-ravaged village in Thailand. They went to build houses but, as it turns out, they laid the foundation for much more. The Tsunami Rebuilding Team's volunteer work was the start of the E.D.G.E. Leadership Program, which focuses on **Leadership, Service, and Stewardship** and combines elements of Adventure, Internationalism, Environmental Awareness, and Systems Thinking.

As a result of their work in Thailand, and with the help of some influential people they met along the way, nine students from Ban Nam Ken came to Shawnigan last spring. Each of them lost eit

her a mother or father in the tsunami. The Thai Military arranged for their transportation and Shawnigan provided the rest. What a tremendous experience it was for their students, who welcomed these orphans into their boarding houses, into their classes, and into their lives.

Those nine students spent three weeks immersed in the English language and Canadian culture, and in the process significantly expanded their awareness and their options in life. Another project that evolved from these same relationships was their rich experience hosting 10 Thai vocational college teachers who spent four weeks at Shawnigan in the fall.

Over Spring Break, another Shawnigan group will travel to Thailand. Their project entails the construction of a Learning Center to serve the Hilltribes people in the region of Ban Ruk Phandin, in northern Thailand. Once again, the connections that were made last March with the Thai vocational colleges made this project possible. They hope that the Learning Center will be a place for the Hilltribes people to learn better agricultural practices and more effective marketing techniques, and ultimately to become more self-sufficient.

Shawnigan is also developing an E.D.G.E. Leadership project in Argentina over Spring Break and hope to have

Shawnigan students and staff hard at work on two continents! While these projects may appear to impact the lives of only a few select individuals, in fact the experiences of the team and the ways in which they have inspired all of us to action. In addition, Peter Yates, Director of E.D.G.E. Leadership, hopes that other schools interested in these projects will contact him (pdy@sls.bc.ca).

Peter would like to share the contacts with others who wish to establish a similar program or projects for their own school As Peter says, there is no need to reinvent the wheel, and it is his hope that others might utilize the work that has already been done.

www.sls.bc.ca



E.D.G.E. Tsunami Rebuilding Effort

<http://www.sls.bc.ca/tsunami.html>



E.D.G.E.

- Engagement
- Development
- Gratitude
- Experience

VISIT US AT
WWW.CAIS.CA

202 - 12 Bannockburn Avenue
Toronto, Ontario
M5M 2M8

Phone: 416-780-1779 Fax: 416-780-9301

Email: director@cais.ca